



HQA Spring

2024-2025 High School Orientation
Midhat Ali - Principal
Dr. Ghazali - Superintendent

Vision and Mission

VISION

واجعلنا للمتقين إماما

O Our Lord Make Us Leaders for the Righteous

To instill the Quran in the hearts of our children so that it acts as the engine that drives all aspects of their lives.

MISSION

HQA-Spring Academy takes all the necessary means to build a generation of committed balanced Muslims who are determined to make the highest academic achievements that enable them to make a positive contribution to their community and the world around them.

Goals

We prepare our students to be

1. Committed Balanced Muslims,
2. Knowledgeable scholars, and
3. Contributing citizens and community builders

HQA-Spring strives to achieve the following:

- To strive diligently to develop in each child a positive self image, personal Islamic identity, strong moral values, and a sense of responsibility for themselves, their families, their community, and their nation.
- To develop challenging and interesting curricula for Preschool students through Twelfth Grade.
- To develop good health habits, physical fitness and skills, and understanding of the rules of Islamic personal conduct.
- To encourage both creative and critical thought to build problem solving and decision-making skills.
- To develop and expand each student's knowledge of Quran and Sunnah.
- To foster a joy in learning and thirst for knowledge that will last a lifetime.
- To promote open, responsible communication between students, parents, faculty and directors.

HQA Spring High School Program

- Certified and Highly Qualified teachers
- Self-paced course work
- High expectations of achievement
- TEKs aligned
- Individualized based on a student's Foundational Graduation Plan and/or Endorsement
- Early College pathway (Dual credit in partnership with LoneStar Community College)
- Islamic electives
- Arabic Language credits
- Quran learning and memorization classes

HQA Spring General Academics Plan

- Highly qualified and certified instructional team will monitor and support an individualized learning plan
- Certified Teachers conduct live and on-demand instruction
- Progress monitoring platform for the Instructional team
- Online dual credit pathway for students who qualify with a possibility of earning an Associates Degree and meet the Distinguished Level of Achievement graduation plan
- Islamic elective that meet State of Texas High School Graduation Plan requirements
- Arabic Language credits
- Quran learning and memorization track

The Texas Foundation High School Program

The FHSP sets the baseline for graduation in Texas, providing a basic educational track for all students, with options to specialize through endorsements in areas of interest. The program consists of 22 credits in core subjects (English, Mathematics, Science, and Social Studies), physical education, languages other than English (including computer programming languages), and electives. Additionally, students can earn endorsements in five areas: STEM, Business and Industry, Public Services, Arts and Humanities, and Multidisciplinary Studies, requiring a total of 26 credits.

State of Texas Graduation Requirements

Foundation High School Program (22 credits)

English Language Arts (4 credits)

English I, II, III, and an Advanced English course

- English IV, Creative Writing, or Literary Genres

Mathematics (3 credits)

Algebra I, Geometry, and an Advanced Math course

- Mathematical Models, Algebra II, Pre-Calculus, College Algebra & Trigonometry

Science (3 credits)

Biology, Chemistry, and an Advanced Science course

- IPC, Physics, Anatomy & Physiology, Environmental Systems, Dual-credit Chemistry

Social Studies (3 credits)

World Geography or World History, US History, Government, Economics

Languages other Than English (2 credits)

Spanish I, Spanish II, (Spanish III for Perf. Ack.)

Speech (.5 credit)

Professional Communications

Health (.5 credit)

Physical Education (1 credit)

1 year of P.E./Athletics/ Fall Marching Band

Fine Arts (1 credit)

1 year of Fine Arts (Art, Spring Concert Band, Mariachi, Applied Music, or Theatre Arts)

Electives (4 credits)

CTE electives available

Endorsements (Minimum of 26 credits)

You may choose one or more endorsement(s)

Science, Technology, Engineering, Math (STEM)

5 credits in a single area of:

- Math (include Algebra II)
- Science (include Chemistry & Physics)

Business and Industry

4 credits in a single area of:

- Designated career cluster
- English Electives
- Combination CTE
- Technology Applications

Public Services

4 credits in a single area of:

- Designated career cluster
- JROTC, PTC, EMT

Arts & Humanities

Complete 5 credits of Social Studies or

Complete 4 credits in a single area of:

- LOTE
- Fine Arts
- English

Multi-Disciplinary

Complete 4 credits in a single area of:

- Foundation Academics
 - 4X4 curriculum
- Advanced Placement
- Dual Credit
- CTE Coherent Course Sequence

Distinguished Level of Achievement

Students must have ALL of the following:

- Foundation HS Program
- At least 1 Endorsement
- 4 credits in Math (must include Algebra II)
- 4 credits in Science (preferably Physics)

Eligible for Top 10% Automatic Admissions to Texas Public Universities

Performance Acknowledgements

Dual Credit

12 college credit hours with a grade of 3.0 or higher

Advanced Placement

Score of 3 or above on an AP exam

College Entrance Exam

PSAT Score of Commended or higher
SAT Score of 1250 (Reading and Math)
ACT score of 28 without Writing

Bilingualism/Biliteracy

Complete ELA requirements with a minimum GPA of 80 and complete a minimum of 3 credits in the same foreign language with a minimum GPA of 80.

Texas State Foundational Graduation Requirements

Foundation High School Program

A new, more flexible graduation program that allows students to pursue their interests will be in place for all students who enter high school, beginning in the 2014-2015 school year.

The program contains up to four parts:

- A 22-credit foundation program which is the core of the new Texas high school diploma
- Five endorsement[†] options that allow students to focus on a related series of courses
- A higher performance category called Distinguished Level of Achievement
- Performance Acknowledgments that note outstanding achievement

The Foundation requirements (22 credits) include:

English (4 credits) • English I • English II • English III • An advanced English course

Mathematics (3 credits) • Algebra I • Geometry • An advanced math course

Science (3 credits) • Biology • Integrated Physics & Chemistry or an advanced science course
• An advanced science course

Social Studies (3 credits) • World History or World Geography • U.S. History
• U.S. Government (one-half credit) • Economics (one-half credit)

Languages Other Than English (2 credits) • 2 credits in the same language or
• 2 credits from Computer Science I, II, III

Physical Education (1 credit)

Fine Arts (1 credit)

Electives (5 credits)

Speech: Demonstrated proficiency

Endorsements Total credits with endorsements 26

Enhancements

Additionally, a student may earn the Distinguished Level of Achievement and/or a Performance Acknowledgment for outstanding performance. The Distinguished Level of Achievement must be earned to be admitted to a Texas public university under the Top 10 percent automatic admission law.

Distinguished Level of Achievement

26 Credits • Algebra II Required • Eligible for Top 10% Automatic Admissions to Texas Public Universities

22 Credits for the Foundation High School Program

Requirements of 1 Endorsement

(including 4th credit of Math and Science and 2 additional electives)



Be sure to visit your school counselor to learn more about your options.
Students may earn more than one endorsement.



Texas Education Agency Graduation Toolkit

Endorsements – *Choices*

Endorsements

For the first time, students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area.

Students must select an endorsement* in the ninth grade. Districts and charters are not required to offer all endorsements. If only one endorsement is offered, it must be multi-disciplinary studies.

Students earn an endorsement by completing the curriculum requirements for the endorsement, including 4th credit of math and science and 2 additional elective credits.

Students can choose from 5 endorsement areas



Science, Technology, Engineering and Mathematics (STEM)

- Career and Technical Education (CTE) courses related to STEM
- Mathematics
- Science
- Computer Science
- Combination of no more than two of the categories listed above



Business and Industry (one of the following or a combination of areas)

- Agriculture
- Arts
- Audio/Video
- Finance
- Marketing
- Food and Natural Resources
- Hospitality and Tourism
- Information Technology
- Manufacturing
- Technology Applications
- Architecture and Construction
- Technology and Communications
- Business Management and Administration
- Transportation or Distribution and Logistics
- English electives in public speaking, debate, advanced broadcast journalism, advanced journalism including newspaper and yearbook



Public Service (one of the following)

- Human Services
- Law
- Corrections and Security
- Health Science
- Public Safety
- Education and Training
- Government and Public Administration
- Junior Reserve Officer Training Corps (JROTC)



Arts and Humanities (one of the following)

- 2 levels each in two languages other than English (LOTE)
- 4 levels in the same LOTE
- Courses from one or two areas (music, theater, art, dance) in fine arts
- English electives not included in Business and Industry
- Social Studies
- American Sign Language (ASL)



Multi-Disciplinary Studies (one of the following)

- 4 advanced courses from other endorsement areas
- 4 credits in each foundation subject area, including English IV and chemistry and/or physics
- 4 credits in Advanced Placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, LOTE or fine arts



*Visit your school counselor to learn more about your options.
Students may earn more than one endorsement.

Career and College Readiness Curriculum

Our High School advisor will complete a College and Career Readiness Curriculum provided by Texas Oncourse. This program integrates and measures the standards of a student's progress and readiness for College and Career planning.



Dual Credit through LoneStar

Requirements:

- Students must be self-motivated
- Disciplined
- Organized
- Driven to accomplish a C grade or higher in College-Level courses
- Complete prerequisite
- Meet with our High School advisor to register
- Pass the TSI placement test
- Register for classes recommended by our High School advisor

*Dual Credit registration will be open in the Spring semester for students who meet the listed requirements.

*Students will be registered for online classes

*Students will complete their online course-work during school hours

Early College - High School Program

- Qualifying students will have the ability to graduate high school with an Associates Degree.
- Most academic courses will transfer to any public Texas college or university when a student earns a "C" or better.

*Top 5 Four-Year Institutions To Which
Our Students Transferred To*

UNIVERSITY of
HOUSTON



Sam Houston
State University



TEXAS A&M
UNIVERSITY.



University of Houston
DOWNTOWN.



TEXAS
The University of Texas at Austin

College Board

HQA Spring students will participate in:

- PSATs
- SATs
- ACTs

Accreditation



HQA Springs Academy is a Candidate for Accreditation with NCA CASI, NWAC and SACS CASI.

The process began in the current school year and is anticipated to be completed within the 2024-2025 school year.

Questions:

Thank you for joining us today. Please let me know if you have any questions.

Email principal@hqaspring.org